

TEACHING CHURCH AND UNCHURCHED KIDS AT THE SAME TIME Josh Combs

SESSION NOTES:

What's the big idea?

- Distill your lesson into one short "sticky statement" that your students can easily remember at the end of the lesson.
- Some big idea examples: Jesus loves me; with God, nothing is impossible; I can trust in God.
- Your big idea will serve as an introduction for some students and a reinforcement for others.
- Throughout your lesson, "highlight" the big idea by having students repeat it.





Teach with clay, not stone.

- Look at your lesson as something that can be molded and pliable instead of stone which is cold and immovable.
- Pay attention to the questions your students ask. These are signs of spiritual hunger in unchurched students and signs of spiritual growth in churched students.
- Look at themes as ways to connect biblical principles in a language that students can understand. Themes do not replace the Word of God; they are a method in teaching the Word of God.

Four elements of an effective lesson

- Prayer
- Purpose
- Preparation
- Passion





Keep it simple, yet significant.

- Always challenge your students to apply what they've just learned.
- If teaching in a kids' church setting, end your lesson with an altar call where students can respond in prayer.
- If teaching Sunday school, end with prayer and discussion by asking the students how they can apply the big idea that week.

QUESTIONS FOR REFLECTION AND DISCUSSION:

- 1. What is my big idea each lesson I teach?
- 2. Am I teaching in a way that introduces and reinforces the Word of God to churched and unchurched students?
- 3. How am I encouraging my students to apply the Word of God?



